

Bioengineering Parts User/Safety Manual Rubric

Instructor: Z. Maria Oden

Team Name: _____

		Cycle 3	Cycle 4	Cycle 5	
1.	The intended user can read the manual and understand how to use and repair or maintain device.	/5	/5		
2.	Team has included all safety issues relevant to the installation or use of the device including possible misuse in a way that is accessible to the intended user in the manual.	/5	/5		
3.	Manual written so that intended user can understand	/5	/5		
4.	Figures and graphs are used well	/5			
5.	Professionalism and formatting	/5			
6.	Updates based on previous comments		/15		
	TOTAL:	/30	/30	*	

*75% of the points not earned in TC4 can be earned in TC5 if updates are made

From Documentation Instructions: Creating a user/safety manual is an integral and important part of the design process. All products come with user and safety manuals. For the purposes of this documentation you may combine these. Try to make a manual that looks and feels like you would get if your device came packaged in a box. Look at users' manuals and safety manuals for items that you own. Be creative and thorough—though for this assignment you will not need to create instructions in multiple languages. Be sure that your manual addresses the following issues:

- Safety reminders and warnings
- Instructions on how to assemble the device (if applicable)
- Instructions on how to use the device correctly and safely
- Instructions on what to do in case of trouble
- Troubleshooting instructions